College Readiness AVID Contract, Syllabus and Expectations

For the 2018-2019 School Year

**Sprague High School** Ph. #503-399-3261      [www.spraguehs.com](http://www.spraguehs.com)

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| **Teacher** | **Elective Grade** | **Content Area** | **AVID Period** | **Room No.** |
| Stefani Atkinson | 09 | English Teacher | 2 | 101 |
| Jami Morris | 09 | Science Teacher | 3 | 147 |
| BJ Dobrkovsky | 10 | Math Teacher | 1 | 4 (Math Pit) |
| Amy West | 10 | Health Teacher | 3 | 18 |
| Jamie Ellis | 11 | Health Teacher | 1 | 19 |
| Chris Allen | 11 | Social Studies Teacher | 4 | 145 |
| Gretchen Wunderlich | 12 | Science Teacher | 4 | 156 |

**Course Description**

AVID is an elective college preparatory program that prepares students to attend a four-year college upon high school graduation. To that end, students in the year-long AVID Electives class will be honing skills that help students become successful in high school and beyond, including writing, inquiry, collaboration, organization, and reading (WICOR).

**Required Materials (**If you cannot get these items due to financial difficulty, please see your Elective teacher as soon as possible! No worries, we’ll get you set up!)

-  3-ring binder (big enough for ALL class work)

-  College ruled paper

-  Pens and pencils with erasers

-  See-through materials pouch with a zipper (or a ziplock bag with holes punched in it)

-  Post-it notes

-  Highlighter of any color

-  Suggested: graphing calculator (Algebra 2, TI 83 or 84)

**Expectations for all AVID students:**

1. Maintain at least a 2.0 GPA, satisfactory citizenship while at school and in the community, and regular attendance to all classes.
2. Maintain enrollment in rigorous, college preparatory courses.  Follow four year plan created in AVID and limiting number of releases.
3. Maintain an AVID three-ring binder that may include calendar/agenda, Focused Notes, learning logs, assignments in all classes and tutorial sheets.
4. Take Focused Notes and/or learning logs in ALL classes.
5. Complete all homework assignments and commit to at least two hours of homework every night.
6. Be prepared and participate in AVID tutorials twice a week.
7. Participate in AVID field trips and activities, including AVID Parent Nights, and taking appropriate college testing.
8. Complete a minimum of 20 hours of community service while enrolled in AVID, each year.

**Tutorials**

Tutorials will be held in Room 138 (AVID Room) on Tuesdays and Thursdays during the student’s assigned class period.  Tutorial request forms (TRF) will be due before class starts on tutorial days, in the appropriate tutor folder.  TRFs that are turned in late will not receive credit.  Tutors will be available in the tutorial room beginning at 7:15 am to support students.  Any concerns with grades submitted by tutors needs to be addressed with tutors.  If the student and tutor is not able to resolve the issue, teacher will be asked to mediate.

**Organization Days**

Focused Notes, binders, planners, grade sheets, updated goals, etc. will be graded on Organization Days using a common rubric.  Organization Days will be posted in advance and students will have opportunities to organize notes, planner, binders, etc.  Unless student is absent, organization grades cannot be changed at a later date.

**Classroom Expectations**

AVID students will follow school-wide expectations that promote a safe and respectful school environment. In order to promote maximum learning, cell phone, electronic devices, and headphones need to be turned off and put away when the bell rings. These items may only be used if you are instructed to access them for a class communication activity or as a prompt. This classroom follows the tardy policy of Sprague High School.  Please be on time, every day.  For reminders of guidelines and consequences, please see the student handbook.

We expect that each of our AVID students work towards *Leaving and* ***OLY*** *Legacy*

O - Own Your Own Actions L - Live a Life You’re Proud Of Y - Yes to Success

**Plagiarism**

We at Sprague take plagiarism very seriously.  Please make sure that both student and parent familiarize themselves with the policy in the Student Handbook.  Students will be held accountable for producing their own work and documenting others’ properly.  See the handbook for consequences of Plagiarism.

**Dress Code**

Students at Sprague are expected to follow all dress code rules located in their Student Handbook.  Please make sure that both student and parent familiarize themselves with the policy.  Students will be held accountable if they are not dressed appropriately.  They will be offered an item of clothing that corrects the problem or will call home for parent to bring something that meets the policy.  We need parents help to ensure they are dressed appropriately before they leave home each morning.  Thanks in advance for your help.

**Absences and Makeup Work**

Students must advocate for themselves and speak to all their teachers when they have been absent.  If an absent is arranged in advance (such as a vacation) please notify the office and all of the teachers to get class work in advance.  Students will not be given passes to the library unless prearranged.  AVID is not a study hall and cannot be used as a time to complete homework or missing work (unless the teacher gives the class a make up day).

**Late Work**

Students need to make an effort in all of their courses to turn in all of their work on time.  If students do not feel that they can get an assignment turned in on time they need to advocate for themselves and make arrangements to turn in the assignment late or have it modified upon teacher approval.

**Weights and Grading**

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| **Weighted Area** | **Percentage** | **Description of Assignments and Activities Possibly Graded** |
| Writing and Reading | 20% | Marking the Text, Essays, College/Scholarship Applications, Timed Writing, Revisions of Focused Notes |
| Inquiry and Collaboration | 40% | Tutorials, Team Building, Development of Higher Level Questioning Skills |
| Organization | 20% | Using of Binder, Planner, Focused Notes, etc. |
| College Readiness | 20% | SMART Goals, College Visit Reflections, College Applications and Scholarships, Research Projects |

Rubrics will be provided for the students and used to assess all assignments/activities.

**IEP/504**

Accommodations will be provided as specified in your IEP or 504 plan.  If you feel that additional accommodations are needed, please let the AVID Elective teacher and case manager/counselor know.

**TAG**

In each subject/course students will be pre-assessed on the knowledge and skills that will be learned in the subject/course.  The purpose of this pre-assessment is to find out what students already know and are able to do to avoid repetition and to give the student access to advanced and/or accelerated content.

Formal or informal pre-assessments may include end of chapter/unit tests, student input and self-evaluation, placement test, specific teacher observational data, lab demonstration or test, work samples, fist of five, thumbs up/thumbs down, or other forms of pre-assessment.  Below is a list of differentiation strategies that may be used.

X Enrichment    X Multiple Intelligences X Contracting

X Acceleration    X Compacting    X Learning Styles

X Independent Study/Project    X Tiered Assignments    X Critical Thinking

X Assignment Modification    X Flexible Grouping X Cluster Grouping