

Instructor: Stefani Atkinson

Email: atkinson_stefani@salkeiz.k12.or.usClassroom website: www.atkinsonenglish.weebly.com

English 10 Comp/Lit	Language Arts
Credits: .5 English credit per semester	
<p>Course overview: This is a yearlong class broken into two semesters in which reading and writing will be combined. Using short stories, poems, essays, articles, and novels students will explore nonfiction and classic literature; critically analyze content, meaning, and structure of literary pieces; and respond to literature through writing, discussion, and informal presentations.</p>	
<p>Book Report Project: Students will be expected to read an appropriate book of their choice and complete a book project mostly outside of class each semester. Each student is responsible for bringing a book to class daily. Students will be expected to read their chosen book one hour per week first semester, and then increasing to two hours per week second semester. We will occasionally have in-class reading time, but students should not rely on this time to complete their chosen book. This book project will count as several assessment grades, and will be assigned over several weeks. Time management is key. Book project instructions will be sent out with students beginning a few weeks into the semester, and will be available for parent access on our class site. <i>Late projects will not be accepted.</i></p>	
<p>Research Project: During second semester students will be conducting self-sustained research on a topic. They will be expected to read and analyze multiple sources (including print and digital) on the topic, develop a claim, and construct an argumentative essay identifying and supporting one side of the topic or issue. Class-time will be provided and organized to help with the research process—breaking it down into several due dates and revision opportunities—to ensure all students have the opportunity to succeed. However, note this is a larger project that will count for several assessment grades. Time management will be key, as will regular attendance and deadlines. Research Project instructions will be sent out with students towards the start of second semester, and will be available for parent access on our class site. <i>Late projects will not be accepted.</i></p>	
<p>Salem-Keizer Public Schools CCSS Standards Map Overview: <i>Semester 1-</i> Introduction to Argumentative Claims and Constructing an Argument: identify and analyze how an author’s ideas and claims are supported by textual evidence and diction; write arguments to support claims in an analysis of substantive topics or texts. <i>Semester 2-</i> Refining Claims and Synthesizing Corresponding Researching: Delineate and evaluate arguments made by authors, conducting a short as well as more sustained research project to answer a question or solve a problem—including the synthesis of multiple sources on the subject.</p>	
<p>TAG/ELL/Special Education Considerations: Classroom activities are differentiated to meet the needs of <u>all</u> students. TAG students, and anyone seeking an extra challenge, are encouraged to explore concepts in depth via independent study and additional tiers built onto regular assignments. Students with IEPs will be provided accommodations according to their IEP. If you feel additional accommodations are needed, please let me and your case manager know.</p>	
<p>Course Materials: Literary works may include: <i>Julius Caesar</i> by William Shakespeare <i>House on Mango Street</i> by Sandra Cisneros <i>Various poems, short stories, novels, and nonfiction works</i></p> <p>Student use of technology in academia: In order to meet the standards related to research and argument crafting, students will be conducting a research project. Students will have in-class time with Chrome Books to conduct research under supervision. However, additional time outside of class may be required to complete this. Access to technology outside of class may be crucial for some students—please let me know ASAP if this will be an issue when we begin the research project during second semester so that we can plan accordingly. Additionally, please familiarize yourself with Sprague’s OLY Legacy regarding technology use in the classroom.</p> <p>Students will need a spiral notebook or composition book solely dedicated to our class. Students need to have this</p>	

and begin bringing it to class beginning Tuesday, September 12th. *If this is a financial issue for you please contact me and we will get you a notebook.*

Homework and Class Work Policy

Homework is assigned to provide students opportunities to practice skills necessary to become proficient in Common Core State Standards and college readiness. Students are expected to complete *all assignments*.

Behavioral expectations:

- Students are expected to conduct themselves in a manner that is conducive to learning. Electronic devices and distracting behaviors ought not interrupt the learning process. **Unauthorized use of phones or other electronics will result in confiscation or disciplinary action.** Parents must call the school to contact students. See the student handbook for instructions on how to check out of school early.
- **Plagiarism:** Any work which has been plagiarized, regardless of the source, will result in a 0. Plagiarism includes multiple turn-ins, not giving credit for ideas or concepts, copy and paste, etc. Do your own work.
- **Be on time.** Use passing time wisely and come to class prepared and on-time. See tardy policy below:

Please note the following information:

The parent/student handbook was emailed to every family that has an email address on file. If you did not receive the handbook, it is available on the Sprague High School website. Each family is responsible for the information contained in the handbook, including discipline, attendance and dress code. We have a tardy policy that all students will need to become familiar with and follow. **If you are tardy to class within 10 minutes, you are responsible for making sure you are marked tardy instead of absent.** Make sure you talk to me before leaving class. After 10 minutes, you will need an admit slip from the office.

Attendance: Most assessments will be given in class; your attendance is paramount. Should you be absent for a scheduled assessment it is *your* responsibility to schedule time with your instructor to make up that assessment ***within 5 days of your absence.***

Late Work: On most assignments, Students have 5 days after the original due date to submit late work. After 5 days have elapsed, work will not be accepted. Late work may receive partial, half, or zero credit depending on the extent of lateness and circumstances surrounding the missing work.

This will not affect standard skills assessment.

Assessment/evaluation/grading policy:

Standards-based grading will be used to assess/measure proficiency in CCCS. Classroom activities and assignments will be structured to scaffold skills necessary to meet CCSS. The district has prioritized standards, which can be accessed here: https://salkeiz-cia.orvsd.org/sites/salkeiz-cia.orvsd.org/files/9_CCSS_ELA_Map_2013-14.pdf

Class Grade Scale on InTouch:

A	81-100% and above
B	62-80%
C	50-61%
D	30-49%
F	0% - 29.9%

Class Rubric

Class Scores	
4	Mastery
3	Meets Proficiency
2	Needs improvement/Basic
1	Not proficient/Below Basic

Total letter grade consists of: 80% standard assessment, 20% class work, homework, and employability (participation and accountability).

Please plan to use Synergy to track your student's grades. Feel free to email me at Atkinson_stefani@salkeiz.k12.or.us

Additionally, we have a class site where many of our larger projects and daily assignments will be accessible. In the case of absence, please check this site as soon as possible to stay caught up: www.atkinsonenglish.weebly.com (*This site is also linked from the "Staff" webpages link on the Sprague site.*)

(*Please note this website may not always be 100% up to date, and that regular attendance and participation is the best way to ensure success in the class)

Sign and return THIS PORTION ONLY (or a handwritten copy of the following statement) to Ms. Atkinson by September 26, 2016.

I have read and I accept Ms. Atkinson's 10th grade English class expectations, attendance rules, and grading scale. *Parent(s) acknowledge that parent(s) has/have also read class expectations, attendance rules, and grading scale.* Students acknowledge that they will check our class site first after missing a class.

Date:

Student:

Signature:

Parent:

Signature:

Please use this section to ask questions or to share important information: