**English 9 2018-2019**

***Instructor*: Stefani Atkinson *Email:*** [**atkinson\_stefani@salkeiz.k12.or.us**](mailto:atkinson_stefani@salkeiz.k12.or.us)

**Classroom website: www.atkinsonenglish.weebly.com**

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| English 9 Comp/Lit | Language Arts |
| **Credits**: .5 English credit per semester | |
| **Course overview**: This two-semester English course emphasizes content and structure of a variety of texts. Students will engage in the study of literary analysis, and will be scaffolding reading and writing skills to meet proficiency in the Common Core State Standards (CCSS).  **Book Projects**:  Students will be expected to read an appropriate book of their choice and complete book projects mostly outside of class each semester. Each student is responsible for bringing a book to class daily. **Students will be expected to read their chosen book one hour per week first semester, and then increasing to two hours per week second semester.** We will occasionally have in-class reading time, but students should not rely on this time to complete their chosen book. This book project will count as several assessment grades, and will be assigned over several weeks. Time management is key. ***Late projects will not be accepted.*** | |
| **Salem-Keizer Public Schools CCSS Standards Map Overview:**  *Semester 1*- Introduction to Informative Text Structures and Expository Writing: identify and support claims using textual evidence, organize writing, analyze text structures, identify and use proper grammatical structures. Additionally, deduce main ideas and be able to produce a written summary of a piece.  *Semester 2*- Reading and Writing for Literary Text Analysis: recognize and analyze use of diction, character complexity, and figurative language using textual evidence. | |
| **Textbooks may include*:***  *Glencoe Elements of Literature*  *Prentice Hall Literature (Gold)*  **Literary works may include:**  *Romeo and Juliet* by William Shakespeare  *The Odyssey* by Homer  *Animal Farm* by George Orwell  *Various short stories, student-choice novels, and nonfiction articles*  **Materials required:**   * **Students will need a spiral notebook or composition book solely dedicated to our class.** Students need to have this and begin bringing it to class beginning Monday, September 10th. *If this is a financial issue for you please contact me and we will get you a notebook.* | |
| **Homework, Class Work, and Late Work Policy**  Homework is assigned to provide students opportunities to practiceskills necessary to become proficient in Common Core State Standards and college readiness. Students are expected to complete *all assignments*.  **Late Work:**  On most assignments, Students have 5 days after the original due date to submit late work. **After 5 days have elapsed, work will not be accepted. Late work may receive partial, half, or zero credit** depending on the extent of lateness and circumstances surrounding the missing work.  This will not affect standard skills assessment. | |
| **Behavioral expectations:**   * Students are expected to conduct themselves in a manner that is conducive to learning. Electronic devices and distracting behaviors ought not interrupt the learning process. **Unauthorized use of phones or other electronics will result in confiscation or disciplinary action**. Parents must call the school to contact students. See the student handbook for instructions on how to check out of school early. * **Be on time.** Use passing time wisely and come to class prepared and on-time. See tardy policy below: | |
| **Plagiarism:**  We at Sprague take plagiarism very seriously.  Please make sure that both student and parent familiarize themselves with the entire policy in the Student Handbook (*page 36*).  Students will be held accountable for producing their own work and documenting others' work properly.  See the handbook for consequences of Plagiarism. | |
| **TAG/ELL/Special Education Considerations:**  Classroom activities are differentiated to meet the needs of all students. TAG students, and anyone seeking an extra challenge, are encouraged to explore concepts in depth via independent study and additional tiers built onto regular assignments. Students with IEPs will be provided accommodations according to their IEP. If you feel additional accommodations are needed, please let me and your case manager know. | |
| **Please note the following information:**  The parent/student handbook was emailed to every family that has an email address on file. If you did not receive the handbook, it is available on the Sprague High School website. Each family is responsible for the information contained in the handbook, including discipline, attendance and dress code. We have a tardy policy that all students will need to become familiar with and follow**. If you are tardy to class within 10 minutes, you are responsible for making sure you are marked tardy instead of absent.** Make sure you talk to me before leaving class. After 10 minutes, you will need an admit slip from the office.  **Attendance: Most assessments will be given in class; your attendance is paramount.** Should you be absent for a scheduled assessment it is *your* responsibility to schedule time with your instructor to make up that assessment ***within 5 days of your absence*.**  **Late Work: On most assignments, Students have 5 days after the original due date to submit late work. After 5 days have elapsed, work will not be accepted. Late work may receive partial, half, or zero credit depending on the extent of lateness and circumstances surrounding the missing work.**  **This will not affect standard skills assessment.** | |
| **Assessment/evaluation/grading policy:**  Standards-based grading will be used to assess/measure proficiency in CCCS. Classroom activities and assignments will be structured to scaffold skills necessary to meet CCSS. The district has prioritized standards, which can be accessed here:<https://salkeiz-cia.orvsd.org/sites/salkeiz-cia.orvsd.org/files/9_CCSS_ELA_Map_2013-14.pdf>  Class Grade Scale on InTouch: Class Rubric  A 81-100% and above Class Scores  B 62-80% 4 Mastery  C 50-61% 3 Meets Proficiency  D 30-49% 2 Needs improvement/Basic  F 0% - 29.9% 1 Not proficient/Below Basic  Total letter grade consists of: 80% standard assessment, 20% class work, homework, and employability (participation and accountability).  Please plan to use Synergy to track your student’s grades. Feel free to email me at [Atkinson\_stefani@salkeiz.k12.or.us](mailto:Atkinson_stefani@salkeiz.k12.or.us)  Additionally, we have a class site where many of our larger projects and daily assignments will be accessible. In the case of absence, please check this site as soon as possible to stay caught up: [www.atkinsonenglish.weebly.com](http://www.atkinsonenglish.weebly.com) (*This site is also linked from the “Staff” webpages link on the Sprague site.)* | |
| **PRINT, SIGN, and return THIS PORTION ONLY (or a handwritten copy of the following statement) to Ms. Atkinson by September 17, 2018.**  **I have read and I accept Ms. Atkinson’s 9th grade English class expectations, attendance rules, and grading scale. *Parent(s) acknowledge that parent(s) has/have also read class expectations, attendance rules, and grading scale*. Students acknowledge that they will check our class site first after missing a class.**  Date:  Student: Signature:  Parent: Signature: | |